

# WELCOME TO BACK TO SCHOOL NIGHT!

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Second Grade  
Tawanka Elementary School  
We Build Futures

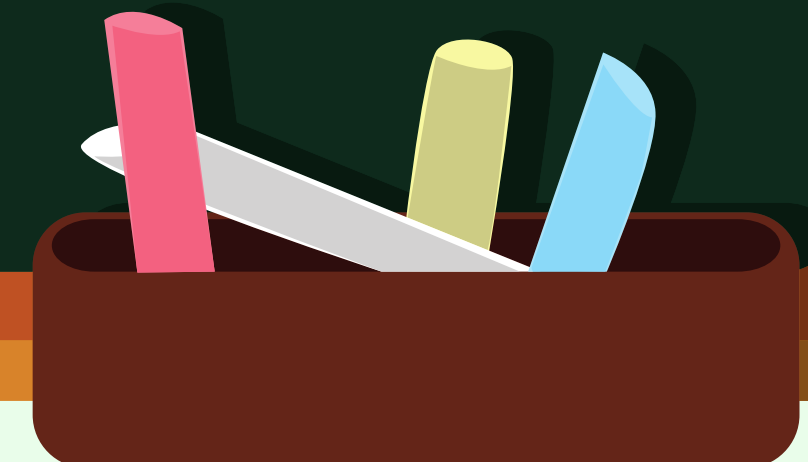
While you wait, please scan



SCAN ME



Class  
Directory



# NESHAMINY'S MISSION STATEMENT:

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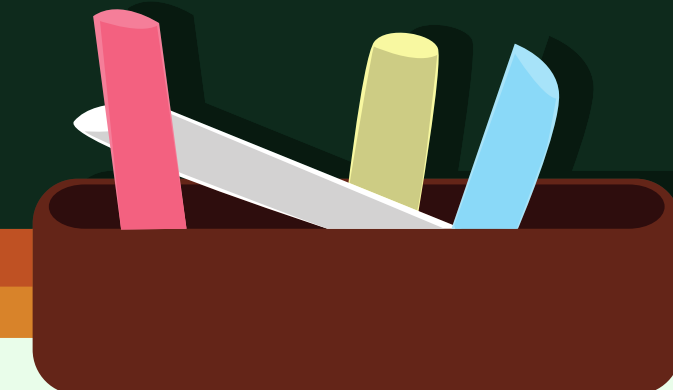
The Neshaminy community builds futures by empowering each child to become a productive citizen and a lifelong learner.



**Mission Statement / Neshaminy Mission Statement**

MISSION STATEMENT

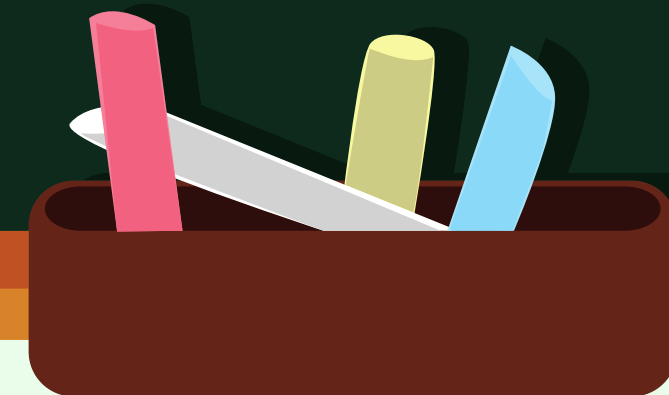
 [neshaminy.org](https://neshaminy.org)



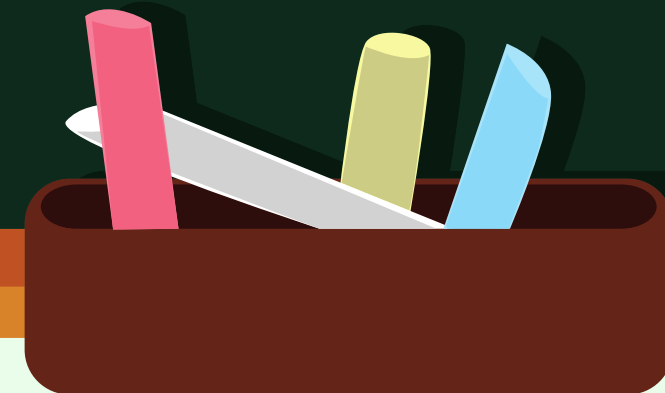
# TONIGHT'S SCHEDULE

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1. Meet the Teacher
2. Quick review for school/classroom guidelines
3. Curriculum
4. Title 1



MEET THE  
TEACHER  
SHANNON  
FISHER





# ABOUT ME!

<https://www.neshaminy.org/Page/42980>

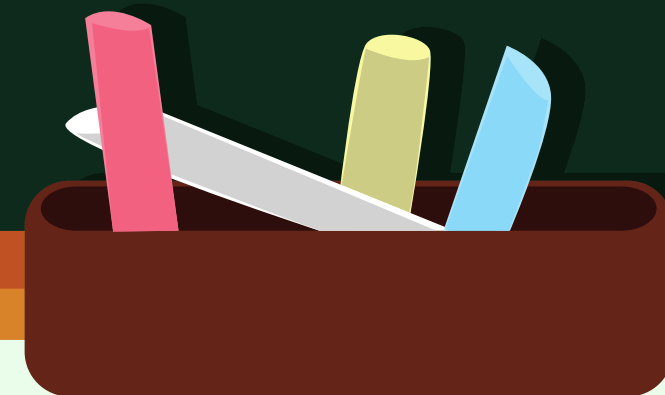
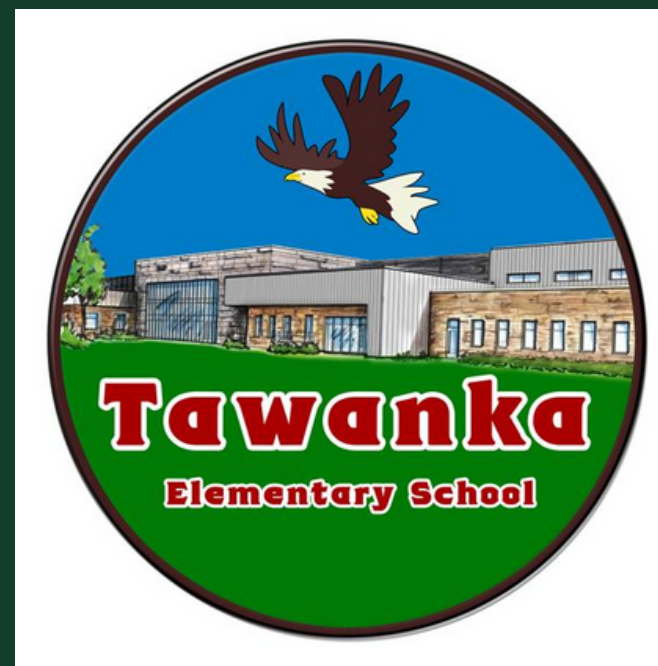
I graduated  
from West  
Chester  
University in  
December  
2019

I hold a B.S. in  
Early Grades  
Preparation  
and Special  
Education

I was also a  
Neshaminy  
High School  
Graduate in  
2015

Currently  
pursuing my  
Masters in  
Special  
Education

# SCHOOL / CLASS GUIDELINES



# TRANSPORTATION



Your child will take their regular means of transportation home unless you contact me by note/ email or phone the school.

Please fill out/return the emergency dismissal form.



Regular attendance is important, but due to COVID, please do not send your child to school sick.

Contact me by note/ email or phone the school.



# BIRTHDAYS

Non-edible birthday items are welcome!

No food will be passed out.

Birthday party invitations passed out at school must include everyone.

\*boys/girls



# HOMework

## 1. 100 Book Challenge

- Starting November

## 2. Math independent pages

- One page handed out Monday due the following Monday

## 3. i-Ready Reading and Math

- Check to make sure your child has 10 minutes each day





# FIELD TRIP

- We going to The Academy of Natural Sciences on November 3rd!
- More information to come
- To be a chaperone, you must have your clearances in our volunteer tracker

<https://www.neshaminy.org/Page/31684>



# CLEARANCES

<https://appgarden5.app-garden.com/VolTrackPA97502.nsf>

What you need:

1. Volunteer Affirmation
2. Arrest Report Form
3. Criminal Record Check
4. Volunteer Affidavit

# CLASS DOJO

Scan QR Code to get involved





# *Reminders*

1. Reusable water bottles
2. One healthy snack
3. Charged Chromebook
4. **Check Take Home Folder each night**
5. Headphones

(Please avoid Bluetooth headphones - thank you!)

# SWPBIS

School-Wide Positive Behavior Interventions and  
Supports

RESPECTFUL  
RESPONSIBLE  
SAFE

This program encourages positive behavior and  
interactions while discouraging problem  
behaviors.

<https://www.neshaminy.org/domain/2749>



# PTO



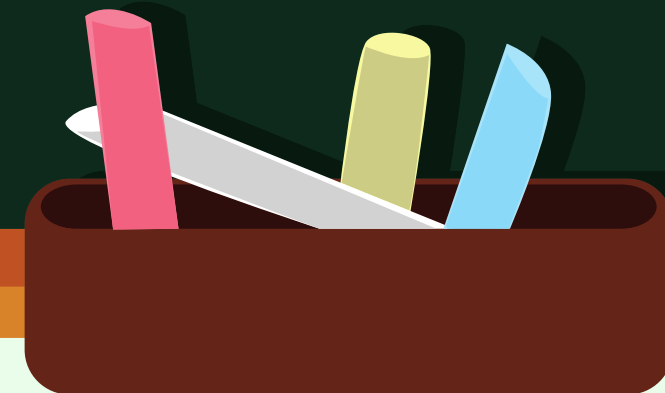
We have a wonderful PTO here at Tawanka.

Visit the Tawanka website for school information  
and PTO information.

Flyers and handouts are all on the website.

<https://www.neshaminy.org/domain/2273>

# CURRICULUM







into Reading™



## BUILD

- A Love of Reading
- Foundational Skills
- Topic Knowledge & Vocabulary
- Reading Comprehension

## CONNECT

- Literacy Instruction & Content Areas
- Student Choice & Independent Practice
- Effective Writing & Communication
- Assessment Data & Differentiated Support for All Learners


## GROW

- Social & Emotional Learning
- Continuous, Connected Learning



# Welcome To SECOND GRADE

Take a peek at our day!

- Foundational Skills
  - Shared Reading
  - Grammar, Writing and Vocabulary
  - Small Group Reading Centers
- 

# Our Curriculum:

## Need to Know Facts about HMH Into Reading

- The curriculum ***spirals***. This means students will see the **same skills over and over** throughout the year.
- Into Reading's instruction is ***systematic***. In other words, **what students learn in week one will help them grow and connect to their learning in week two and so forth.**
- Into Reading's Modules are each ***15 lessons long (average 3 weeks)***.
- Each module keeps the same theme/topic.





# Getting involved at home!

## Look out for family letters

### Module 1

## Be a Super Citizen

### HELLO, FAMILY!

Over the next three weeks, our class will be learning about what it means to be a good citizen—at home, at school, and in the community.

We will read about characters and real people who are good citizens, and we will learn how our actions can make a difference to others. Children will also write a personal narrative about something they've done to make the world a better place.

### BRING IT HOME! Learning fun for the whole family!

#### Big Idea Words

Reinforce these important topic words when you read or talk with your child:

**citizen**  
**difference**  
**kind**

Try to incorporate questions like these into everyday conversations:

- What can you do to show you are a good citizen?
- How can you make a difference in our neighborhood?
- What are some things we could do to be kind to others?

#### Let's Read Together

Make a special time and place to read with your child every day.

During this module about citizenship, try these activities during your reading time together:

- Find examples of kindness in the texts.
- Clap your hands when a character is giving rather than taking.
- Talk about a character who feels he or she doesn't belong and describe how other characters could help.



#### Word Play

Play with words to help develop skills that are important for reading.

- **Week 1: Make Some Noise**  
Add sound effects to stories, using sounds from consonants and short vowels *a* and *i*.
- **Week 2: I Spy**  
Play *I Spy* using words with short *a*, *u*, or *e* sounds. For example: I spy something that has a short *u* sound. (*rug*)
- **Week 3: Let's Compete**  
Challenge each other to come up with the most long *a* or *i* words that end in silent *e*. For example: *late*, *bite*.

Grade 2

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Printable: Family Letter 1

Family letters come home at the beginning of each module!





# What Is *i-Ready Classroom Mathematics*?

*i-Ready Classroom Mathematics* is a robust mathematics program designed to help your student become a strong, independent mathematical thinker. It includes:

## Diagnostic Assessment(s)



## Student Worktexts



## Student Digital Experience



*i-Ready Classroom Mathematics* images shown are included as samples. Actual product may vary.

DIAGNOSTIC

WORKTEXT

DIGITAL EXPERIENCE

# Student Digital Experience

## Student Dashboard

Access activities your teachers have assigned (blue buttons) and the Diagnostic or My Path (green buttons)

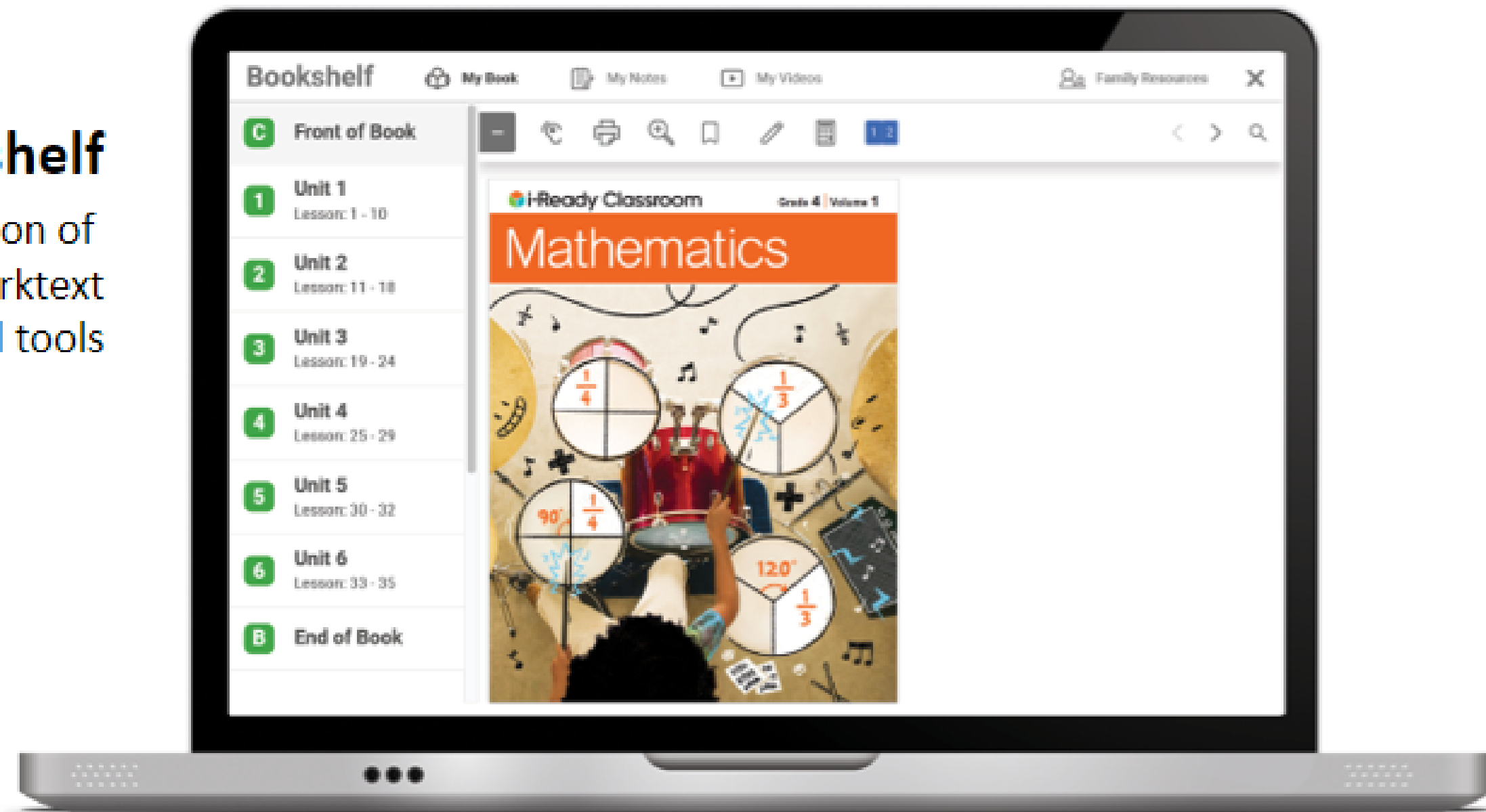


# The Student Digital Experience

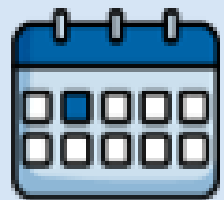


## Bookshelf

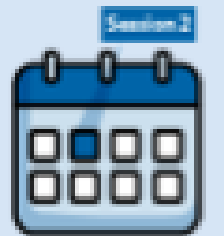
Digital version of  
the Student Worktext  
and digital tools



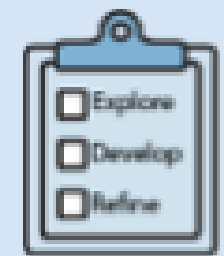
# What Math Class Looks Like with *i-Ready Classroom Mathematics*



Lessons span approximately one week.



Each day is a session centered around a single, powerful problem.



Lessons start with an Explore session, followed by one to three Develop sessions, and end with one to two Refine sessions.



# How to Support Your Student with Math This Year

## Stay on Top of Assignments with the Student Dashboard

Family Letters  
& Assignments

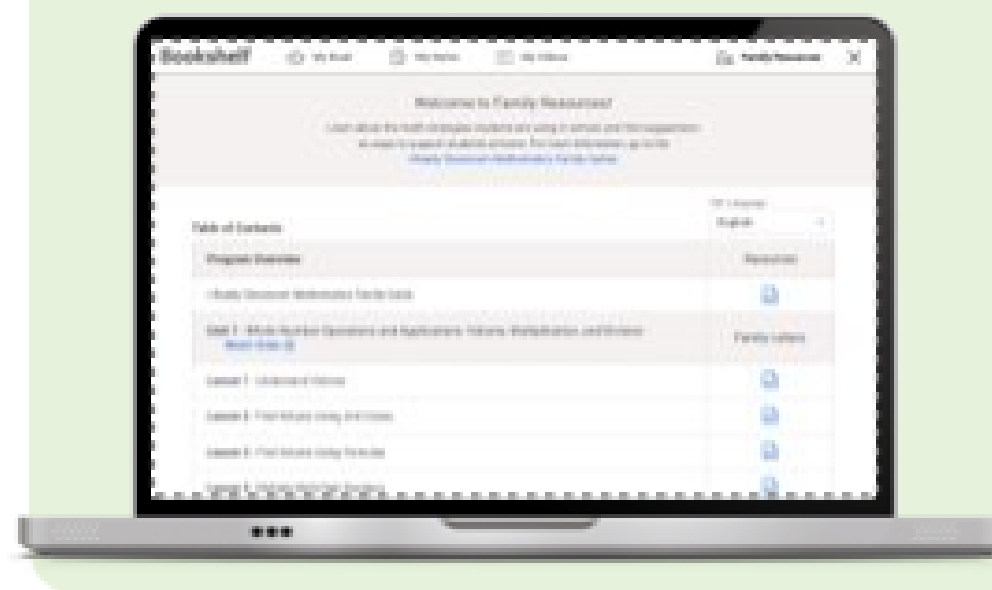
📍 *i-Ready Connect*



## Family Resources

Family Guide  
Unit Flow & Progression Videos

📍 Student Bookshelf on  
*i-Ready Connect*



## Family Center

Additional Resources  
& Support

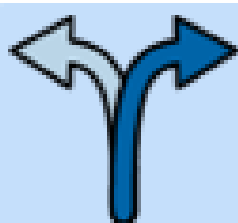
📍 [ReadyClassroomCentral.com/  
FamilyCenter](https://ReadyClassroomCentral.com/FamilyCenter)



# Personalized Instruction\*



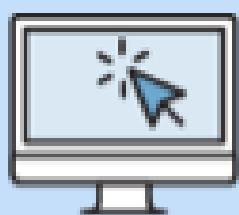
Assigned based on students' Diagnostic results



Separate from students' classwork



Targets students' individual needs



Accessed through [i-ReadyConnect.com](https://www.i-ready.com)



\*Not all schools use Personalized Instruction.

The background is a solid teal color. In the top-left corner, there are two overlapping green leaves. In the bottom-right corner, there is a large green leaf with a prominent vein pattern. A pink sticky note is centered on the page, held in place by two light blue rectangular tabs at the top. The sticky note has a thin red vertical line on its left side.

# Science

Soil Unit


Insect Unit

STEM Pollination Unit

# Social Studies

Social Studies Alive:

- Communities
- Geography
- Goods and Services
- Being Good Citizens



TITLE I





# **TITLE I**

## **HOW CAN I BE INVOLVED?**

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### **DEFINITION OF TITLE I:**

- Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Tawanka Elementary School applied to become a Schoolwide Title I school for the 2023-2024 academic year.

## **Schoolwide means:**

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

## To be a “Schoolwide” School:

- The school must qualify for Title 1 services and have a Schoolwide plan completed and approved
- The school must collect and analyze data that effects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan. Our plan is available for your review at our Title I website.



# Parent Involvement Opportunities

- Attend parent conferences
- Become part of your school's parent advisory group
- Attend Neshaminy School District's Title 1 Parent meeting in the Fall and the Spring
- Sign up for free/reduced lunch if you meet the income eligibility. Applications are open all school year.



## Free and Reduced Meals

- Available to students whose families meet income eligibility requirements.
- Lunch offered at a reduced price or for free, depending on income. These applications need to be completed annually.
- This year, breakfast will be free for all students due to Governor Shapiro signing into law universal free breakfast for schools participating in the School Breakfast Program.

## **Free and Reduced Meals Cont.**

- There is an online application and paper application. Our school nurse is available to assist if needed. The online application is translatable using Google Translate.
- It is completely confidential. Students receive a meal PIN Number that is the same meal PIN full-paying students receive. There is no difference.



# Income Eligibility Guidelines

INCOME ELIGIBILITY GUIDELINES											
Effective from July 1, 2023 to June 30, 2024											
HOUSEHOLD SIZE	FEDERAL POVERTY GUIDELINES	REDUCED PRICE MEALS - 185 %					FREE MEALS - 130 %				
	ANNUAL	ANNUAL	MONTHLY	TWICE PER MONTH	EVERY TWO WEEKS	WEEKLY	ANNUAL	MONTHLY	TWICE PER MONTH	EVERY TWO WEEKS	WEEKLY
48 CONTIGUOUS STATES, DISTRICT OF COLUMBIA, GUAM, AND TERRITORIES											
1 .....	14,580	26,973	2,248	1,124	1,038	519	18,954	1,580	790	729	365
2 .....	19,720	36,482	3,041	1,521	1,404	702	25,636	2,137	1,069	986	493
3 .....	24,860	45,991	3,833	1,917	1,769	885	32,318	2,694	1,347	1,243	622
4 .....	30,000	55,500	4,625	2,313	2,135	1,068	39,000	3,250	1,625	1,500	750
5 .....	35,140	65,009	5,418	2,709	2,501	1,251	45,682	3,807	1,904	1,757	879
6 .....	40,280	74,518	6,210	3,105	2,867	1,434	52,364	4,364	2,182	2,014	1,007
7 .....	45,420	84,027	7,003	3,502	3,232	1,616	59,046	4,921	2,461	2,271	1,136
8 .....	50,560	93,536	7,795	3,898	3,598	1,799	65,728	5,478	2,739	2,528	1,264
For each add'l family member, add	5,140	9,509	793	397	366	183	6,682	557	279	257	129

\*Eligibility is not based on income alone. The formula considers both income and the number of people that reside in the home.

## POPULAR LINKS



DISTRICT  
FACEBOOK



CENTRAL  
REGISTRATION



TAWANKA  
NEWSLETTER



TRANSPORTATION



FOOD SERVICES



HOME ACCESS



PICK-UP / DROP-  
OFF INFO



STAFF EMAIL

The online application can be found on the Neshaminy website. Use link at the bottom of the Home Page or click the link below.

<https://www.neshaminy.org/1con/schoollunches>

### Food Services

#### Food Services Menus and Info

Introduction to Aramark - Our Food  
Service Provider

Allergies/Special Dietary Needs

Charge Meal Policy

Civil Rights Information

Free & Reduced Meals Applications  
2020-2021

Meal Payment Options

Summer Feeding Options

Wellness Policy

Follow the link on the left side of the page or below.

<https://www.neshaminy.org/Page/27732>



## PA Core Standards

The PA Core State Standards Initiative is a state-led effort to establish a single set of clear educational standards for English-language arts and mathematics that states can share and voluntarily adopt.

The purpose of a standards-based reporting system is to provide parents/guardians, teachers and students with more accurate information about students' progress toward meeting content standards.

By monitoring the concrete skills and knowledge listed on the report card, we will know whether all students are learning what they should in each grade. Parents/guardians will be more aware of what their children should know and be able to do by the end of each grade level.



# CONTACT INFORMATION

Please contact your school's Principal or Title I Reading Specialist for more information:

Donald Palmer, Principal

[dpalmer@neshaminy.org](mailto:dpalmer@neshaminy.org)

Beth Smith, Title I Reading Specialist

[bsmith@neshaminy.org](mailto:bsmith@neshaminy.org)



THANK  
YOU!